

Nebraska Early Childhood Coach Initiative Data / Assessment Tool Matrix				
	Summary	Supporting Agency	Data Collected	Assessments Utilized
Practice-Based Coaching	Nebraska Early Childhood Collaborative is an Early Head Start Partnership with many partners in the community. NECC provides high quality coaching and lesson plan feedback on a consistent basis. The coaching initiative is aligned with Head Start Performance Standards.	Nebraska Early Childhood Collaborative (NECC)	Child development progress including social emotional developments. Teacher growth.	ASQ/ASQ-SE, TPITOS, CLASS, GOLD
Getting Ready	Getting Ready focuses on strengthening relationships between parents and their children, as well as parents and their children’s caregivers. It supports families through an individualized, culturally sensitive approach in both home and center-based settings.	Nebraska Center for Research on Children, Youth, Families, and Schools (CYFS)	Use of Getting Ready Strategies, coaching logs, surveys, efficacy on partnerships, family relationship questionnaires, satisfaction	Getting Ready Strategies Coding Guide; FPTRQ; TEPP
Head Start (Head Start Preschool & Early Head Start) Head Start Program Performance Standards -HSPPS	Programs are required to implement a research-based, coordinated coaching strategy for education staff that at a minimum: assesses all education staff to identify strengths, areas of needed support, provides opportunities for intensive coaching including opportunities to be observed and receive feedback and modeling of effective teacher practices directly related to program performance goals, and aligns with the program’s school readiness goals, curricula, and other approaches to professional development.	Individual Program Recipients, Nebraska Head Start State Collaboration Office – OEC NDE	Classroom Environment and Activities, Teacher-Child interactions, Health and Safety, Social/Emotional Development; Child Behavior and Developmental Progress; Disabilities and Special Service Information; Program and Provider Demographics; Child and Family Outcomes	CLASS; GOLD; ASQ/ASQ-SE; COR; Protective Factors; Parent Gauge, HOVRS, and other program specific assessments Others as dictated by initiative participation – i.e., Getting Ready, Pyramid Model, Step Up to Quality, (BOQ, TPOT, ITERS-3/FCCERS/ ECERS-3)

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<p>Infant Toddler Quality Initiative (ITQI)</p>	<p>ITQI provider visits focus on providing community resources and coaching providers to meet goals that improve the quality of care at their sites.</p>	<p>Blue Valley Community Action (BVCA)</p>	<p>Classroom Environment and Activities, Teacher-Child interactions, Health and Safety</p>	<p>ITERS-3; FCCERS</p>
<p>Kid Squad</p>	<p>KidSquad is an early childhood mental health and education consultation service. KidSquad provides two types of consultation services using the framework of the Teaching Pyramid: Child-focused consultation and Classroom-focused consultation.</p>	<p>Child Saving Institute (CSI)</p>	<p>Classroom Environment and Activities, Teacher-Child interactions, Health and Safety, Social-Emotional Development</p>	<p>TPOT; TPITOS; ECERS-3; ITERS-3; DECA</p>
<p>Nebraska AEYC Coaching</p>	<p>Using the results of an ERS classroom assessment (ITERS, ECERS, FCCERS), the coach works with the child care provider to set goals for improvement. During monthly coaching sessions, the coach and the provider assess progress on these goals, set new goals as appropriate, and work together to solve problems/issues. At the end of the project, another ERS assessment is completed and scores are compared to show program quality improvement.</p>	<p>Nebraska Association for the Education of Young Children (NeAEYC)</p>	<p>Classroom Environment and Activities, Teacher-Child interactions, Health and Safety, Social-emotional development, Child behavior and developmental progress</p>	<p>ITQI: ITERS-3 QEP: ECERS-3/FCCERS-3 Pyramid: TPOT; TPITOS; ASQ/SE</p>
<p>Rooted in Relationships - The Pyramid Model</p>	<p>Through a train-coach-train approach, Rooted in Relationships coaches promote growth and increase the knowledge and skills of providers in order to effectively implement and sustain Pyramid Model practices that promote social-emotional skills and, in turn, minimize challenging behaviors.</p>	<p>Nebraska Children and Families Foundation (NCFF)</p>	<p>Expulsion/Suspension Data, Coaching logs, provider focus groups, provider satisfaction and reflective practice</p>	<p>TPOT; TPITOS; Centers- BOQ; Family Child Care Home BOQ; ASQ/SE</p>

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<p>Sixpence Child Care Partnerships</p>	<p>Consultation/coaching includes education, an opportunity to reflect upon practice, and problem solve around children’s needs. A Quality Action Plan is developed which guides the Sixpence funds to support the Child Care Provider’s progress towards higher quality.</p>	<p>Nebraska Children and Families Foundation (NCFF)</p>	<p>Classroom Environment and Activities, Teacher-Child interactions, Health and Safety, Social-Emotional Development</p>	<p>ITERS-3; FCCERS-3; TPITOS; CLASS</p>
<p>Step Up to Quality</p>	<p>Step Up to Quality coaches help programs of all types and create individualized goals and action plans to improve quality. Coaches help identify and maximize strengths and guide providers along a path to quality improvement.</p>	<p>Nebraska Department of Education (NDE)</p>	<p>Classroom Environment and Activities, Teacher-Child interactions, Health and Safety</p>	<p>ITERS-3; FCCERS-3; ECERS-3; CLASS</p>